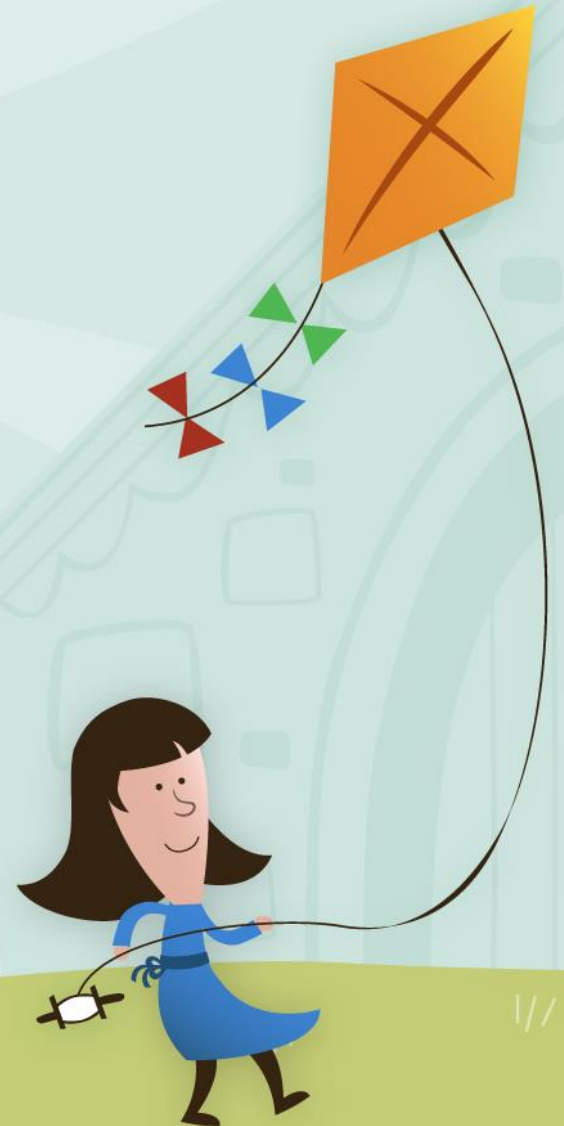


Welcome to Year 3 at Crestwood Park



HOME-SCHOOL AGREEMENT

As a school we will:

S MART	Provide a professional but approachable, friendly environment where staff work in partnership with parents/carers to provide high quality care and education.
P OLITE	Encourage your child to take responsibility for their words and actions, encouraging them to develop positive relationships.
A WARE	Always reflect on ways to improve our teaching and school to ensure the best education for children. This includes being aware of, and acting upon, the well-being and mental health needs of our children.
R ESPECTFUL	Show respect by listening to children and parents, ensuring children are supported to learn both at school and at home.
K IND	Use rewards and sanctions fairly. We will not tolerate bullying of any kind
S AFE	Establish a safe and stimulating environment rooted in mutual respect; where children feel safe and motivated to learn

Our home school agreement has been updated. You can find this on the school website if you would like to have a read before signing on parents evening.



As children we will:

S MART	Wear our uniform with PRIDE and display a HARD-WORKING attitude.
P OLITE	Be well-mannered and SOCIABLE to others.
A WARE	Be aware of our school motto to 'Be the best' and strive to be RELIABLE , RESOURCEFUL and REFLECTIVE . Be aware of the lessons we are taught to promote our well-being and mental health.
R ESPECTFUL	Show respect for others by listening and following instructions. Respect school property and other people's belongings.
K IND	Be kind, be POSITIVE , not say hurtful things. Keep our hands and feet to ourselves. Avoid using physical contact.
S AFE	Be honest to staff, children, and each other. Know that the adults in school will listen to us and take any concerns we have seriously.

As parents/carers we will:

S MART	Ensure our children arrive at school by 8.55am every day and support school policies in relation to school uniform.
P OLITE	Encourage our children to behave well and support the school's Behaviour Policy.
A WARE	Help our children to succeed by helping them at home with learning. This includes reading with them regularly and also working with school to support our children's well-being and mental health.
R ESPECTFUL	Manage our behaviour in and around school, providing mature role-models in how others should be treated.
K IND	Support children, staff and each other creating new friendships and role-modelling positive social skills.
S AFE	Raise any issues in a calm, supportive manner by contacting school directly. Work with the school and model safe and respectful behaviour when using social media.



A typical day in the life of a year 3 child...

8:40 – 9am: Welcome children and registration task

9-9:30am: Assembly

9:30 – 9:45am: Times table practice – TTRS challenge

9:45-10:45am: Maths

10:45-11am: Break

11-12pm: English

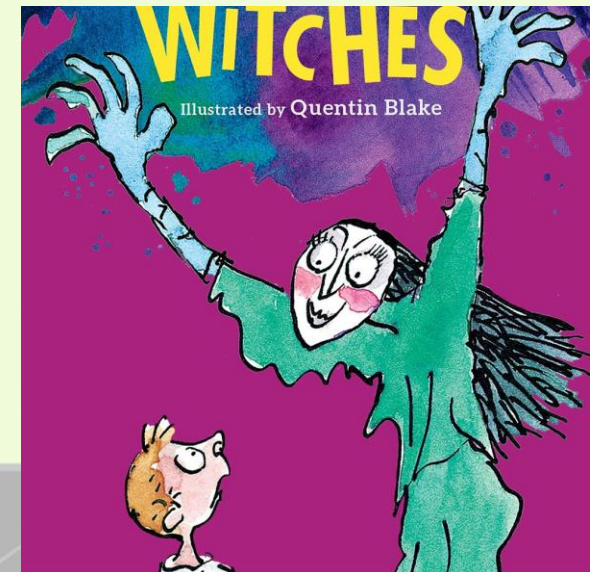
12-1pm: Lunchtime

1-1:20pm: Reading time

1:20-3pm: Curriculum study

3-3:15pm: Story time

3:20pm: Home time



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Reading skills sessions incorporated into English lessons and taught in isolation where appropriate.	Reading skills sessions incorporated into English lessons and taught in isolation where appropriate.	Reading skills sessions incorporated into English lessons and taught in isolation where appropriate.	Reading skills sessions incorporated into English lessons and taught in isolation where appropriate.	Reading skills sessions incorporated into English lessons and taught in isolation where appropriate.	Reading skills sessions incorporated into English lessons and taught in isolation where appropriate.
Writing	Stories, Descriptions, Poetry	Letter, Poster, Explanation	Recount, Persuasive Poster, Letter, Newspaper Article, Speech	Advertisement, Character Description, Narrative.	Advertisement, Explanation, Narrative, Poetry	Biography, Letter, Setting Description, Recount
Mathematics	Place Value, Addition and Subtraction Multiplication and Division		Multiplication and Division, Money, Statistics Length and Perimeter, Fractions		Fractions, Time Properties of Shape, Mass and Capacity	



Science	Animals including humans	Rocks	Light	Plants	Forces and Magnets	Forces and Magnets
R.E	Special Books and Stories		The Life of Jesus		Prayer and Worship	
Music	Developing Notation Skills- How does music bring us closer together?	Enjoying Improvisation- What stories does music tell us about the past?	Composing using your imagination – How does music make the world a better place?	Sharing musical experiences- How does music help us get to know our community?	Learning more about musical styles- How does music make a difference to us every day?	Recognising different sounds- How does music connect us with our planet?
Art	Colour	Drawing	Pattern	Texture	Printing	3D Form



D.T	Simple Circuits and Switches		Levers and Linkages		Healthy and Varied Diet	
History	Stone Age: How did life change for ancient Britons during the Stone Age?	Romans: How did the arrival of the Romans change Britain?			Local Area Study	
Geography						
P.E	Games- Attack and Defend	Gymnastics- Pathways	Gymnastics- Symmetry and Asymmetry	Games- Passing and catching	Games- Keeping Possession	Games- Net/Racquet
			Dance	Dance	OAA- Simple Orienteering	Athletics – Running, Throwing & Jumping
PSHE	How can we be a good friend?	What keeps us safe?	What are families like?	What makes a community?	Why should we eat well and look after our teeth?	Why should we keep active and sleep well?
Computing	Connecting Computers	Stop-Frame Animation	Sequencing Sounds	Branching Databases	Desktop Publishing	Events and Actions in Programmes
MFL	Name		Alphabet & decoding skills		Birthday	
	Age		French sounds			
	Basic greetings		More greetings			
	Numbers 1-12		Saying how you are			
					Numbers 1-31	
					Months of the year	

READING CHALLENGE/COMPETITION!

Your child's reading record will be collected in on a Friday. If they have read their book 5 times or more that week they will get a hole punch in their card. If they fill up their card they will earn a prize!

Once your child feels they are confident with their home reading book they can complete their quiz on accelerated reader. They can do this quiz at home (please see reading record on how to do this) or in school and then they can change their books following the quiz.



TTRS Competition

You can find your child's TTRS login at the back of their reading record. If possible, it would be great to see your child logging on at home. There will be lots of KS2 challenges to access here.



General Information

- Names in/ on everything!
- Family Assemblies- Fridays at 9am
- Tuck money (25p for toast or a milkshake)
- Newsletters
- Small cloakroom = Small bags please!
- PE on Wednesday and Friday- Named kit in school and long hair tied back
- Named water bottle
- No toys from home in case they get lost or broken
- No pencil cases



Class Information

- Homework is set on a Wednesday and should be returned by the following Monday
- Children will have a punch card as a reward for their homework
- Swimming lessons will take place in the summer term
- We use house points, stickers and the behaviour ladder to manage behaviour in our class



Any Questions?

